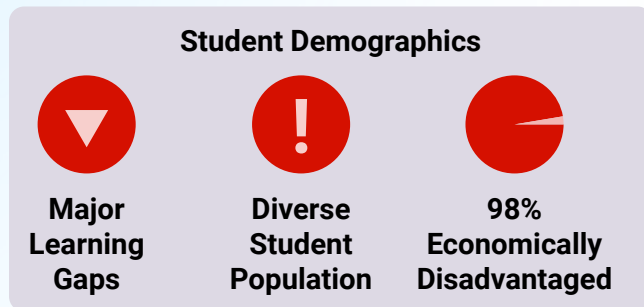




## The Challenge

Everman ISD in Texas serves 60% Hispanic, 30% African American, and 98% economically disadvantaged students. The district faced significant challenges in closing achievement gaps, worsened by the pandemic.

Post-pandemic assessments revealed major learning gaps in math. Disadvantaged and minority students were disproportionately affected, requiring targeted, data-driven solutions.



## The Solution

Everman ISD implemented the Sibme Goals tool, establishing SMART goals aligned with Texas Essential Knowledge and Skills. Two strategies were prioritized:

1. **Strengthening Tier 1 instruction.**
2. **Providing instructional coaching with actionable feedback.**

## Implementation

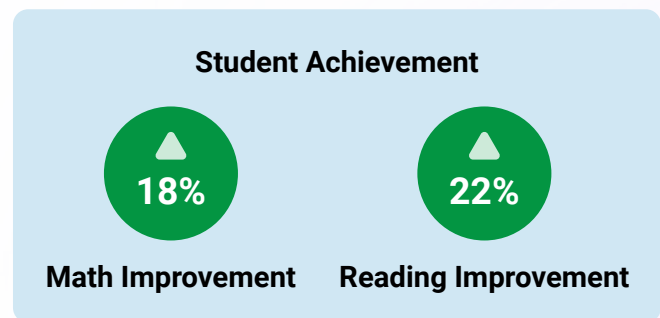
Leaders used Sibme to set goals, track progress, and foster improvement. Key actions included:

- Real-time data analytics.
- Embedding daily feedback.
- Custom benchmarks for progress.
- MTSS for targeted interventions.

## Results

Sibme transformed instructional planning and coaching:

- **Goal Monitoring:** Progress was tracked for timely adjustments.
- **Collaboration:** Teachers and leaders aligned strategies effectively.
- **Empowered Educators:** Evidence-based feedback improved teaching.
- **Positive Culture:** Successes were recognized, boosting morale.
- **SMART goals and data-driven insights** enabled growth.
- Sibme’s tools improved teaching practices and outcomes.



“Sibme allows us to know where to go back after putting out fires so we can keep focused on the next step.”

**Dr. Smith - Everman ISD**