

Transforming Teaching with Sibme's Virtual Coaching

The Challenge: Finding Effective, Personalized Teacher Support

Traditional professional development often falls short—generic strategies, one-off workshops, and a lack of ongoing support leave teachers struggling to implement real change. For schools like Perry Local and McDowell County's Sandy River Middle School, this was a critical issue.

In Perry Local Schools, new teachers faced overwhelming challenges, with disruptive classrooms leading to stress and burnout. In McDowell County, a rural district with limited resources, principals needed a way to support teachers with consistent, high-quality coaching.

The Solution: Virtual Coaching That Works

Sibme's virtual coaching provided a tailored, one-on-one professional development experience. Over six weeks, teachers recorded their lessons, received precise, time-stamped feedback from expert coaches, and engaged in ongoing coaching conversations—all within the Sibme platform.

The Impact: Rapid and Lasting Change

With personalized coaching and ongoing support, teachers quickly gained confidence and developed more effective classroom management strategies. Schools saw measurable improvements in teacher effectiveness, student engagement, and overall classroom culture.

Why Schools Trust Sibme

- **Personalized coaching** aligned with school goals
- **Confidential**, honest feedback without the fear of evaluation
- **Measurable results** in teacher effectiveness and student success

By removing the pressure of evaluations and fostering real, supportive coaching relationships, Sibme helped teachers build confidence, refine their strategies, and improve student engagement.

With Sibme, professional development isn't just another workshop—it's a transformational experience that gives teachers the tools they need to thrive.

"In a matter of weeks, teachers went from tears and anxiety to a major difference in both their behavior and student behavior."

Kelly Schooler - Superintendent at Perry Local School District

"From her first observation to her second, I was like, is this the same classroom? She literally went from the conscious stage to the active stage in a matter of months."

Jessica Anglin - Principal at Sandy River Middle School, McDowell County