

The Challenge

Supervisors at Point Loma University faced challenges in providing consistent and comprehensive feedback to teacher-candidates. With California’s 60 Teacher Performance Expectations (TPEs), delivering effective evaluations was daunting. “I found that, when I was real-time in a classroom, I was missing so much,” shared Dr. Jill Hamilton-Bunch, Associate Dean of Teacher Education. “The complexity of classroom observations made it difficult to catch everything and provide consistent feedback between supervisors.”



Feedback inconsistency among supervisors.



Misaligned with California's TPEs.

The Solution

Initially, Sibme was implemented to help candidates reflect on their instruction. However, Dr. Hamilton-Bunch quickly recognized its potential for improving feedback consistency. By capturing videos of classroom observations, supervisors collected both quantitative and qualitative data to analyze lessons. This approach allowed the department to identify trends in feedback, ensure alignment with California’s TPEs, and better connect feedback to candidates’ final teacher performance assessments (TPAs). With Sibme, Point Loma’s supervision process evolved into a formative evaluation system that strategically prepared candidates for their TPAs.

“I knew that it would be better for the kids to see themselves, but I didn’t expect that it would be better for me, that I would see more than I usually do.”

Dr. Jill Hamilton-Bunch - Associate Dean of Teacher Education.

Workflow Overview

Using the Sibme platform, students and supervisors record videos for 60% of field observations. Students annotate videos with reflective comments, while supervisors provide time-stamped feedback enhanced with custom marker tags for questions, bright spots, and discussion points. Supervisors also align feedback with various frameworks, including subject areas, state TPEs, and classroom management practices.

Framework-tagged comments allow Point Loma to easily identify areas of competency and improvement. Data is exported in PDF or Excel formats, enabling supervisors to evaluate feedback alignment and identify areas needing additional support. “The thing that surprised me the most is how easy Sibme is to use,” said Dr. Hamilton-Bunch. “I thought the format would be harder to navigate, but it isn’t.”

Key Benefits



Improved consistency in supervisor feedback.



Improved alignment with California's TPEs.