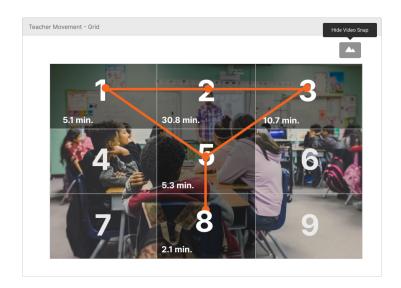
## **Best Practices for Recording for Teacher Movement**



If you're looking to examine teacher movement within the classroom and its impact on learning, the Sibme Al Movement Report is just the tool for you!

The Teacher Movement Al Report uses facial recognition from a teacher's biometrics to track the teacher's head throughout the recording and map out their movement.



## **Planning Your Recording**

Who to record?	The teacher is the focus of this video and will need to have submitted their Biometrics
When to record?	The entire lesson or a lesson segment wherewhere it is logical for the teacher to be movingthroughout the room.  Consider if teacher movement is a concern or matter of focus for a specific type of activity or lesson structure. This will impact when you should record.
How long to record?	The more the better. The longer the video that is recorded where it is logical for the teacher to be moving throughout the classroom, the more accurate the data. Minimally, the recording should encompass an entire lesson component (for example direct instruction). There is no maximum.
Where to place the camera?	In a stationary location that captures as much of the classroom as possible.  Sibme does not recommend to move the camera, or use a device that moves the camera when recording with a focus on capturing teacher movement data using the Sibme AI Report.  Zooming out before recording or using a wide angle lens attachment can give you a broader view of the room.

Once you've recorded your video and run your Al Report, refer to our Al Companion Guide on Teacher Movement to guide you through reflection!