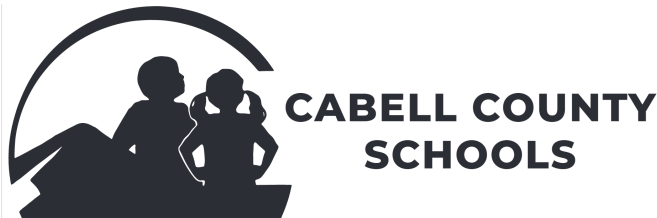




Cabell County Schools: Supporting Diverse Needs in Teacher Development



Cabell County Schools, located in West Virginia, recognizes the importance of supporting the diverse needs of new teachers as they develop their skills. With a strategic focus on hiring teachers from a variety of sources, including those with and without formal teaching training, Cabell County has implemented innovative strategies to provide personalized support and professional development opportunities. This includes enhancing the skills of their New Teacher Specialists through Sibme's Coach the Coach process and utilizing the Sibme platform to provide individualized coaching throughout the district.

Background

Cabell County Schools is committed to hiring highly qualified and dedicated teachers who can meet the needs of their diverse student population. In order to attract a wide range of talent, they have expanded their recruitment efforts to include individuals with a variety of backgrounds, some of whom have training as teachers and some who do not. This commitment to diversity has created a need for tailored support and development opportunities to ensure that all new teachers can succeed in the classroom.

Challenges of Supporting Diverse Teacher Needs

With the addition of teachers from diverse backgrounds, Cabell County faced the challenge of providing comprehensive support to meet the unique needs of each new teacher. Some individuals may have extensive subject knowledge but lack pedagogical skills, while others may have strong instructional strategies but need support in content areas. It was crucial to provide targeted support to teachers that addressed these diverse needs and allowed each teacher to thrive.

Cabell County's Approach to Supporting New Teachers

To address the diverse needs of new teachers, Cabell County Schools implemented a multifaceted approach to support their development. This approach includes leveraging the Sibme platform and participating in Sibme's Coach the Coach process.

1 - Enhanced New Teacher Specialists: Cabell County has improved the skills and abilities of their New Teacher Specialists by having them participate in Sibme's Coach the Coach process. This process equips the Cabell County team with the necessary coaching techniques and strategies to effectively support and guide new teachers. By receiving personalized support and training from Sibme coaches, the Cabell County coaches can provide high-quality coaching and mentoring to new teachers, regardless of their background.

2 - Individualized Coaching Using the Sibme Platform:

Cabell County utilizes the Sibme platform to provide individualized coaching to teachers throughout the district. The platform enables teachers to record and share classroom videos, receive feedback from coaches, and engage in reflective practices. With the Sibme platform, coaches can provide more frequent support to address the specific needs of each teacher. This individualized coaching helps new teachers to refine their instructional techniques, incorporate best practices, and improve student outcomes.

3 - Access to Resources: Cabell County ensures that all new teachers have access to a wide range of resources, including instructional materials, technology tools, and professional development opportunities. The Sibme platform makes it easy for teachers to find all the resources available to them, and for coaches and specialists to easily record model lessons and share relevant resources that are tailored to the needs of each teacher.

Results

By strategically focusing on the diverse needs of new teachers and utilizing the Sibme platform, Cabell County has created a supportive environment that fosters professional growth and development. New Teacher Specialists, equipped with the knowledge gained from participating in Sibme's Coach the Coach process, are able to provide targeted coaching and support to new teachers. The Sibme platform allows for individualized coaching and support throughout the district, enabling teachers to improve their instructional practices and enhance student learning outcomes.

Conclusion

Cabell County Schools' dedication to addressing the diverse needs of new teachers and leveraging the Sibme platform has proven to be successful in supporting their growth and development. By enhancing the skills of their New Teacher Specialists through Sibme's Coach the Coach process and utilizing the Sibme platform for individualized coaching, Cabell County is ensuring that all teachers have the support they need to become highly effective educators. This commitment to diversity and personalized support is strengthening the teaching workforce in Cabell County and ultimately benefiting their diverse student population.

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